

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



**SAULT
COLLEGE**

COURSE OUTLINE

COURSE TITLE:	Introduction to Canadian Immigration		
CODE NO. :	CJS225	SEMESTER:	3
PROGRAM:	Protection, Security and Investigations		
AUTHOR:	Criminal Justice Department		
INSTRUCTOR:	Fred Fabbro		
DATE:	Sept/12	PREVIOUS OUTLINE DATED:	Sept/11
APPROVED:	"Angelique Lemay"		Aug/12
	_____		_____
	DEAN		DATE
TOTAL CREDITS:	4		
PREREQUISITE(S):	None		
HOURS/WEEK:	3 Hours/Week		

Copyright ©2012 The Sault College of Applied Arts & Technology

Reproduction of this document by any means, in whole or in part, without prior written permission of Sault College of Applied Arts & Technology is prohibited.

*For additional information, contact Angelique Lemay, Dean
School of Community Services and Interdisciplinary Studies
(705) 759-2554, Ext. 2603*

I. COURSE DESCRIPTION:

This course will give the student an overview of Canada Immigration's operations and procedures. It will introduce the department's immigration law, as expressed in the Immigration Act and Regulations. The student will develop an understanding of Canada's main objectives with respect to immigration. Some examples of these objectives are:

- Pursuing the maximum social, cultural, and economic benefits of immigration;
- Protecting the health and safety of Canadians and maintaining the security of Canadian society;
- Seeing that families are reunited in Canada;
- Promoting international justice and security by fostering respect for human rights and by denying access to Canadian territory to persons who are criminals or security risks.
- Recognizing that the refugee program is in the first instance about saving lives and offering protection to the displaced and persecuted.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Module 1 ORIENTATION/PRIMARY AND SECONDARY EXAMINATIONS

- Introduction and historical background
- Examination process
- Primary Examinations
- Secondary Examinations
- Special Examinations

**Module 2 EXAMINING CANADIAN CITIZENS, REGISTERED INDIANS,
RETURNING RESIDENT'S AND MINISTER'S PERMIT HOLDERS**

- Right to come into Canada
- Rights of above mentioned persons
- Authority to enter and remain

Module 3 EXAMINING PERMANENT RESIDENTS

- Permanent Residents (Landing Immigrants)
- Documenting terms and conditions
- Expired immigrant visas
- Counselling immigrants

Module 4 PROCESSING STUDENT AUTHORIZATIONS

- Legislative authority and policy direction
- Special considerations and requirements
- General eligibility criteria

-
- Module 5 EXAMINING FOREIGN WORKERS**
- Roles and responsibilities
 - Providing information to clients
 - Determining eligibility
 - Issuing employment authorizations
 - Refusing employment authorizations
 - Granting entry
- Module 6 TEMPORARY ENTRY OF BUSINESS PERSONS – NORTH AMERICAN FREE TRADE AGREEMENT (NAFTA)**
- Business visitors
 - Professionals
 - Intra-Company transferees
 - Traders and investors
- Module 7 EXAMINING VISITORS**
- Determining admissibility
 - Decision criteria for granting entry
 - Granting entry
- Module 8 INADMISSIBLE TO CANADA**
- Establishing inadmissibility
 - Voluntary withdrawal
 - Directing persons back to the U.S.
 - Arrest and detention
- Module 9 SENIOR IMMIGRATION OFFICER FUNCTIONS**
- Guiding Principles
 - Reviewing Reports
 - Determining eligibility
 - Determining admissibility
- Module 10 SEARCH AND SEIZURE**
- Searches
 - Search procedures
 - Seizing documents
 - Seizing private vehicles
- Module 11 REFUGEE ELIGIBILITY**
- Refugee Protection Division
 - Point of entry eligibility
 - Private sponsorship/refugee selection board.
- Module 12 CITIZENSHIP**
- How to become a Canadian citizen
 - Rights and responsibilities
 - Dual citizenship
 - Proof of Citizenship
 - Citizenship Legislation

Module 13 REFUGEE DETERMINATION

- Refugee determination in Canada
- Immigration and Refugee Board
- Pre-Removal Risk Assessment

V. EVALUATION PROCESS/GRADING SYSTEM:

Test	30%
Mid-Term Exam	30%
Final Exam	<u>40%</u>
Total	100%

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

Students enrolled in Police Foundations or Law and Security Administration programs will require a minimum of 60% (C) as a passing grade in each course.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.